



Consistent Attendance Paid Off in Grade 6 Math

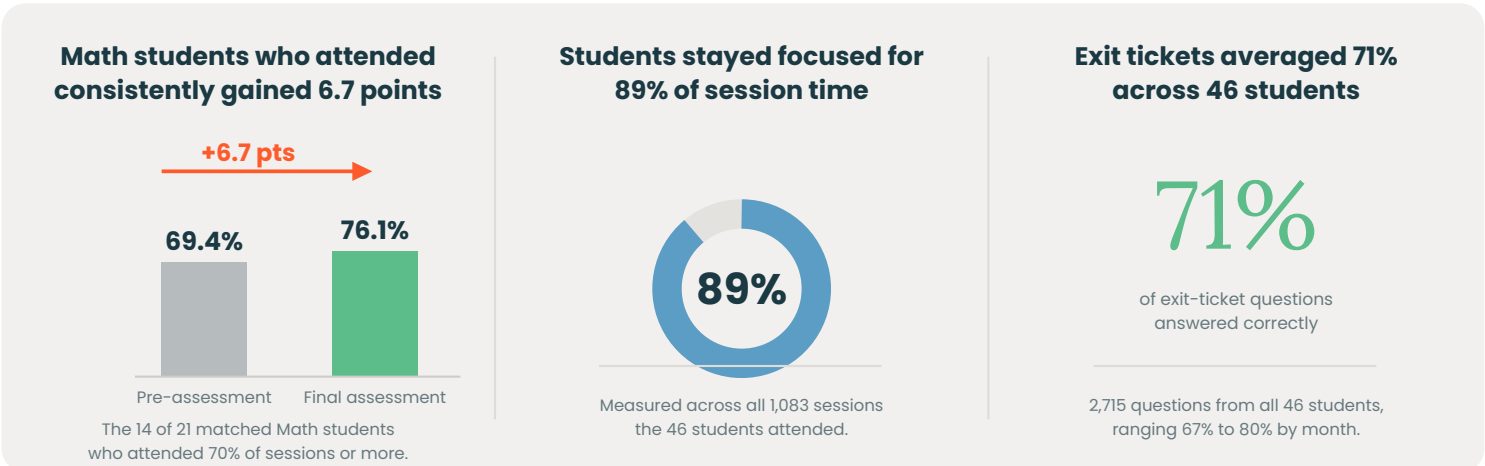
Grade: 6 | **Subjects:** Math and ELA | **Cycle:** Spring 2026

GROW AT A GLANCE

Meriden Public Schools ran GROW as small-group Math and ELA tutoring for 46 sixth graders at Edison Middle School, with 35 sessions offered per student from January to April 2026.

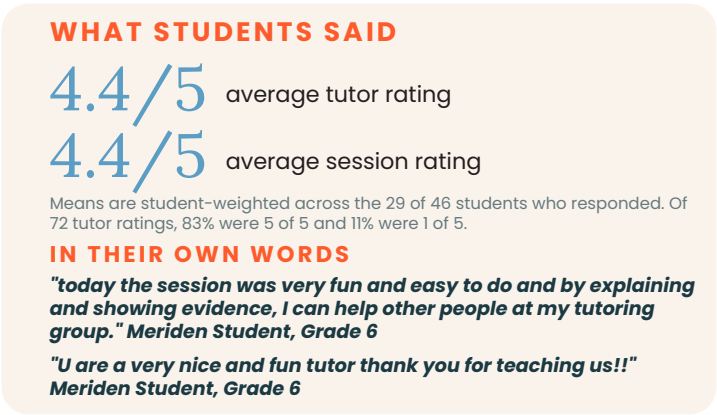
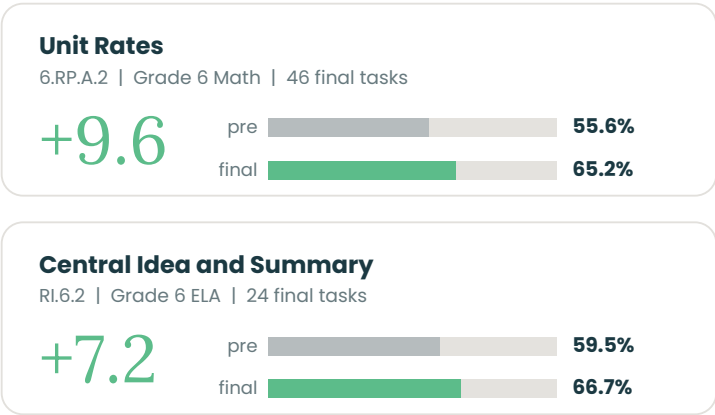
THREE KEY OUTCOMES FOR MERIDEN STUDENTS

In 11 weeks students were focused for 89% of session time, and Math students who attended consistently gained ground.



Across all 28 of the 46 enrolled students (61%) who completed both assessments, average scores fell 1.4 points to 63.0% and 68% finished at or above proficiency, down from 71%. Attendance averaged 67.3% against GROW's 80% benchmark. In ELA only 7 of 16 students completed both assessments, too few to report ELA growth on its own. Time on the final tracked with the result: the 15 students who spent less time on it than on the pre fell 4.5 points, while the 13 who held their time gained 2.2.

STANDOUT STANDARD GAINS



WHERE WE PROPOSE TO FOCUS NEXT CYCLE

- 1 Get attendance to 80%**

Attendance averaged 67.3%, and 37 of 46 students finished below the benchmark.
- 2 Close the assessment gap**

18 of 46 students missed a pre or a final, 9 in ELA. Both are needed to measure growth.
- 3 Protect time on the final**

ELA students spent 6.9 minutes on the final against 10.8 on the pre, on 15 questions.
- 4 Bring ELA up to Math**

Math gained where attendance held. ELA held flat and is where we will concentrate.