



SAMPLE HIGH-IMPACT TUTORING PLANS

GROW Sample Plans for Grades 3–8 Math and ELA

Aligned to Pennsylvania standards

These samples show how GROW sessions build toward grade-level standards, one objective at a time, over a 12-week cycle.

They are samples only. Every GROW program is built with your school around your curriculum, pacing guide, and instructional priorities, and you review the full scope and sequence before launch.

INSIDE

12 sample plans: Math grades 3–8 and ELA grades 3–8

ESSA Level III | NSSA Tutoring Program Design Badge

WHAT'S INSIDE

How to Read These Plans

- **12 weeks, one objective per session.** Each week names a focus and the objective sessions build toward. Objectives compound week over week.
- **Built around what's taught in class.** Your program follows your pacing guide and curriculum, not the order shown here.
- **Same tutor, every session.** Small groups of 1-4 students, usually 3, with about 90 minutes of tutoring each week.
- **Progress you can see.** Baseline assessment, formative data every session, and mid- and end-of-program reviews.

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Sample High-Impact Tutoring Plan

Pennsylvania

3rd Grade Math

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students build multiplication and division understanding, then extend it to fractions, area, and multi-step problems. Each week reinforces place value and operations so new concepts rest on a solid base.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Place value within 1,000. Use place value to read, compare, and round whole numbers within 1,000.

Week 2 • Add and subtract within 1,000. Add and subtract fluently within 1,000 using place value and properties of operations.

Week 3 • Meaning of multiplication. Represent multiplication as equal groups and arrays to solve one-step word problems.

Week 4 • Meaning of division. Represent division as sharing and grouping, and connect it to related multiplication facts.

Week 5 • Properties of multiplication. Apply commutative, associative, and distributive properties to multiply efficiently.

Week 6 • Multiplication and division fluency. Multiply and divide within 100 fluently using strategies and known facts.

Week 7 • Two-step word problems. Solve two-step word problems with all four operations and check answers for reasonableness.

Week 8 • Arithmetic patterns. Identify and explain patterns in arithmetic, including patterns in multiplication tables.

Week 9 • Fractions as numbers. Understand unit fractions and represent fractions as numbers on a number line.

Week 10 • Equivalent and compared fractions. Explain equivalent fractions and compare fractions with the same numerator or denominator.

Week 11 • Area and multiplication. Find the area of rectangles by tiling and relate area to multiplication and addition.

Week 12 • Perimeter and data. Solve perimeter problems and interpret data in picture graphs and bar graphs.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for mathematics, grade 3, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

4th Grade Math

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students extend place value to multi-digit operations, then deepen fraction understanding through equivalence, operations, and decimals. Later weeks apply these skills to measurement, geometry, and data.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Multi-digit place value. Read, write, compare, and round multi-digit whole numbers using place value understanding.

Week 2 • Multi-digit addition and subtraction. Fluently add and subtract multi-digit whole numbers using the standard algorithm.

Week 3 • Multi-digit multiplication. Multiply up to four digits by one digit and two digits by two digits.

Week 4 • Division with remainders. Divide up to four-digit dividends by one-digit divisors and interpret remainders in context.

Week 5 • Factors, multiples, and patterns. Find factors and multiples and generate number patterns that follow a given rule.

Week 6 • Multi-step word problems. Solve multi-step word problems using the four operations and represent them with equations.

Week 7 • Fraction equivalence and ordering. Generate equivalent fractions and compare fractions with different numerators and denominators.

Week 8 • Adding and subtracting fractions. Add and subtract fractions and mixed numbers with like denominators in word problems.

Week 9 • Multiplying fractions by whole numbers. Multiply a fraction by a whole number using visual models and equations.

Week 10 • Decimals and fractions. Connect decimal notation to fractions with denominators of 10 and 100 and compare decimals.

Week 11 • Measurement and conversions. Convert measurements from larger units to smaller units and solve related word problems.

Week 12 • Angles and two-dimensional figures. Measure angles, draw lines and angles, and classify figures by their properties.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for mathematics, grade 4, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

5th Grade Math

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students extend place value to decimals and build fluency with fraction operations, then apply them to expressions, volume, and the coordinate plane. Each week connects new skills back to whole number reasoning.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Place value and powers of ten. Explain place value patterns, including multiplying and dividing by powers of ten.

Week 2 • Reading and rounding decimals. Read, write, compare, and round decimals to the thousandths place.

Week 3 • Multi-digit whole number operations. Multiply multi-digit whole numbers fluently and divide with up to two-digit divisors.

Week 4 • Operations with decimals. Add, subtract, multiply, and divide decimals to hundredths using models and strategies.

Week 5 • Equivalent fractions for addition. Use equivalent fractions to add and subtract fractions with unlike denominators.

Week 6 • Fraction word problems. Solve word problems involving addition and subtraction of fractions and mixed numbers.

Week 7 • Multiplying fractions. Multiply fractions and mixed numbers and interpret multiplication as scaling.

Week 8 • Dividing with unit fractions. Divide unit fractions by whole numbers and whole numbers by unit fractions.

Week 9 • Numerical expressions. Write and evaluate numerical expressions using parentheses and the order of operations.

Week 10 • Patterns and coordinate plane. Generate two numerical patterns and graph ordered pairs in the first quadrant.

Week 11 • Volume of prisms. Find the volume of rectangular prisms and relate it to multiplication.

Week 12 • Conversions and line plots. Convert units within a measurement system and solve problems using data in line plots.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for mathematics, grade 5, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

6th Grade Math

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students build ratio reasoning and complete fraction division, then move into the rational number system and early algebra. Later weeks apply these skills to geometry and statistical thinking.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Ratio concepts. Understand ratios and use ratio language to describe relationships between two quantities.

Week 2 • Ratio tables and unit rates. Use ratio tables, tape diagrams, and unit rates to solve real-world problems.

Week 3 • Percents as rates. Find a percent of a quantity as a rate per 100 and solve related problems.

Week 4 • Dividing fractions by fractions. Interpret and compute quotients of fractions and solve word problems with fraction division.

Week 5 • Multi-digit and decimal fluency. Compute fluently with multi-digit numbers and decimals using standard algorithms.

Week 6 • Common factors and multiples. Find greatest common factors and least common multiples to solve problems.

Week 7 • The rational number system. Use positive and negative numbers in context and place rational numbers on a number line.

Week 8 • Algebraic expressions. Write, read, and evaluate expressions with variables and generate equivalent expressions.

Week 9 • One-variable equations and inequalities. Solve one-step equations and write inequalities to represent real-world conditions.

Week 10 • Dependent and independent variables. Represent relationships between two variables using tables, graphs, and equations.

Week 11 • Area, surface area, and volume. Find area of polygons, surface area using nets, and volume of prisms.

Week 12 • Statistical variability. Display numerical data and summarize distributions using center and variability.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for mathematics, grade 6, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

7th Grade Math

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students analyze proportional relationships and master operations with rational numbers, then use both to write and solve equations. Later weeks apply this reasoning to geometry, sampling, and probability.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Unit rates with fractions. Compute unit rates involving ratios of fractions in real-world contexts.

Week 2 • Recognizing proportional relationships. Identify proportional relationships in tables, graphs, and equations and find the constant of proportionality.

Week 3 • Percent problems. Use proportional relationships to solve multi-step percent problems, including tax, tips, and discounts.

Week 4 • Adding and subtracting rational numbers. Add and subtract rational numbers and represent them on a number line.

Week 5 • Multiplying and dividing rational numbers. Multiply and divide rational numbers and convert rational numbers to decimals.

Week 6 • Equivalent expressions. Apply properties of operations to expand, factor, and simplify linear expressions.

Week 7 • Multi-step equations. Solve multi-step real-world problems using equations with rational coefficients.

Week 8 • Two-step inequalities. Write and solve two-step inequalities and interpret solutions in context.

Week 9 • Scale drawings and figures. Solve problems with scale drawings and describe relationships between geometric figures.

Week 10 • Angles, area, and circles. Solve problems involving angle measure, area, and circumference of circles.

Week 11 • Sampling and inferences. Use random sampling to draw inferences and compare two populations informally.

Week 12 • Probability models. Develop and use probability models to find probabilities of simple and compound events.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for mathematics, grade 7, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

8th Grade Math

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students extend the number system and exponents, then connect proportional reasoning to linear equations and functions. Later weeks apply algebraic thinking to geometry and bivariate data.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Rational and irrational numbers. Distinguish rational from irrational numbers and estimate irrational numbers using rational approximations.

Week 2 • Integer exponents. Apply properties of integer exponents to generate equivalent numerical expressions.

Week 3 • Roots and scientific notation. Evaluate square and cube roots and compute with numbers in scientific notation.

Week 4 • Proportional relationships and slope. Graph proportional relationships and interpret the unit rate as the slope.

Week 5 • Solving linear equations. Solve linear equations in one variable, including equations with variables on both sides.

Week 6 • Systems of linear equations. Solve pairs of simultaneous linear equations graphically, algebraically, and in context.

Week 7 • Defining functions. Understand a function as a rule that assigns exactly one output to each input.

Week 8 • Comparing functions. Compare properties of functions represented in different ways and identify linear functions.

Week 9 • Modeling with functions. Construct functions to model linear relationships and interpret rate of change and initial value.

Week 10 • Transformations and congruence. Use rotations, reflections, and translations to describe congruence and similarity.

Week 11 • The Pythagorean Theorem. Apply the Pythagorean Theorem to find unknown side lengths and distances.

Week 12 • Volume and bivariate data. Solve volume problems with cylinders, cones, and spheres and interpret scatter plots.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for mathematics, grade 8, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

3rd Grade ELA

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students strengthen decoding and fluency while building comprehension of informational and literary texts. Each week connects reading to writing so students use text evidence to explain their thinking.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Decoding multisyllable words. Decode multisyllable words using prefixes, suffixes, and common spelling patterns.

Week 2 • Reading fluency. Read grade-level text with accuracy, appropriate rate, and expression to support comprehension.

Week 3 • Asking and answering questions. Ask and answer questions about a text, referring to the text for support.

Week 4 • Main idea and key details. Determine the main idea of an informational text and explain how key details support it.

Week 5 • Sequence and cause and effect. Describe connections between events or steps using language of time, sequence, and cause.

Week 6 • Text features. Use text features and search tools to locate and interpret information.

Week 7 • Central message in stories. Recount stories and determine the central message, lesson, or moral using key details.

Week 8 • Characters and events. Describe characters and explain how their actions contribute to the sequence of events.

Week 9 • Word meaning in context. Determine meanings of words and phrases, distinguishing literal from nonliteral language.

Week 10 • Point of view. Distinguish their own point of view from that of the author or narrator.

Week 11 • Opinion writing. Write an opinion piece that states a clear opinion and supports it with reasons.

Week 12 • Writing from sources. Draw evidence from texts to support a short written response with organized ideas.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for English Language Arts, grade 3, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

4th Grade ELA

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students read multisyllable words accurately and fluently, then use details and examples to analyze informational and literary texts. Writing grows alongside reading so students explain ideas with evidence.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Word analysis and fluency. Use letter-sound knowledge and morphology to read unfamiliar multisyllable words accurately.

Week 2 • Referring to details and examples. Refer to details and examples in a text when explaining it and drawing inferences.

Week 3 • Main idea and summary. Determine the main idea of a text, explain its support, and summarize the text.

Week 4 • Explaining events and ideas. Explain events, procedures, or ideas in a text, including what happened and why.

Week 5 • Text structure. Use text structure such as chronology, comparison, and cause and effect to interpret information.

Week 6 • Reasons and evidence. Explain how an author uses reasons and evidence to support particular points.

Week 7 • Theme in literature. Determine a theme of a story, drama, or poem from details in the text.

Week 8 • Describing characters and settings. Describe a character, setting, or event in depth using specific details from the text.

Week 9 • Figurative language. Determine meanings of words and phrases, including figurative language, in grade-level text.

Week 10 • Comparing points of view. Compare and contrast firsthand and secondhand accounts of the same event or topic.

Week 11 • Informative writing. Write informative texts that group related information in paragraphs with clear transitions.

Week 12 • Opinion writing with evidence. Write opinion pieces with reasons supported by facts and details from texts.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for English Language Arts, grade 4, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

5th Grade ELA

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students cite evidence accurately and analyze ideas, characters, and structure. Each week builds toward integrating information from several texts in organized writing.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Fluency with complex text. Read grade-level text accurately and with expression, self-correcting as needed.

Week 2 • Quoting accurately from text. Quote accurately from a text to explain what it says and support inferences.

Week 3 • Multiple main ideas. Determine two or more main ideas in a text and summarize how details support them.

Week 4 • Relationships between ideas. Explain relationships between individuals, events, or ideas using specific text details.

Week 5 • Comparing text structures. Compare the overall structure of events, ideas, or information in two or more texts.

Week 6 • Analyzing multiple accounts. Analyze multiple accounts of one event, noting differences in point of view.

Week 7 • Theme and character response. Determine a theme from how characters respond to challenges and summarize the text.

Week 8 • Comparing characters and events. Compare and contrast two characters, settings, or events using specific details.

Week 9 • Figurative language. Interpret figurative language and use word relationships to clarify meaning.

Week 10 • Integrating information. Integrate information from several texts on the same topic to show understanding.

Week 11 • Informative writing. Write informative texts that develop a topic with facts, details, and precise language.

Week 12 • Opinion writing from sources. Write opinion pieces linking reasons to evidence from credible sources.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for English Language Arts, grade 5, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

6th Grade ELA

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students determine central ideas and cite evidence to support analysis of informational and literary texts. Writing tasks build from summary to argument so students defend claims with textual evidence.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Citing textual evidence. Cite textual evidence to support analysis of what a text says explicitly and inferentially.

Week 2 • Central idea and summary. Determine a central idea, explain how details convey it, and write an objective summary.

Week 3 • Developing ideas and events. Analyze how a key individual, event, or idea is introduced and elaborated in a text.

Week 4 • Author's point of view. Determine an author's point of view or purpose and explain how it is conveyed.

Week 5 • Text structure. Analyze how a sentence, paragraph, or section fits into a text's overall structure.

Week 6 • Evaluating arguments. Trace and evaluate an argument, distinguishing supported claims from unsupported ones.

Week 7 • Theme in literature. Determine a theme and explain how it is conveyed through particular details.

Week 8 • Plot and character development. Describe how a plot unfolds and how characters respond or change over time.

Week 9 • Word meaning and connotation. Determine figurative and connotative meanings of words and their impact on meaning and tone.

Week 10 • Comparing texts. Compare and contrast texts in different genres that address similar themes or topics.

Week 11 • Informative writing. Write informative texts that develop a topic with relevant facts, definitions, and examples.

Week 12 • Argument writing. Write arguments that support claims with clear reasons and relevant evidence from texts.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for English Language Arts, grade 6, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

7th Grade ELA

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students cite several pieces of evidence and analyze how ideas, individuals, and events interact across texts. Writing builds toward arguments that acknowledge other views and support claims with credible evidence.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Citing several pieces of evidence. Cite several pieces of textual evidence to support analysis and inferences about a text.

Week 2 • Two or more central ideas. Determine two or more central ideas, analyze their development, and summarize objectively.

Week 3 • Interactions in text. Analyze interactions between individuals, events, and ideas in a text.

Week 4 • Author's purpose and perspective. Analyze how an author distinguishes their position from that of others.

Week 5 • Structure and organization. Analyze how an author organizes a text and how major sections contribute to ideas.

Week 6 • Evaluating claims and evidence. Evaluate whether an argument's reasoning is sound and evidence is relevant and sufficient.

Week 7 • Theme development. Determine a theme and analyze its development over the course of a text.

Week 8 • Story elements interacting. Analyze how particular elements of a story or drama interact, such as setting and character.

Week 9 • Word choice and tone. Analyze the impact of word choice, including figurative and connotative language, on tone.

Week 10 • Comparing presentations of a topic. Compare how two authors writing about the same topic shape their presentations of key information.

Week 11 • Informative writing. Write informative texts that organize ideas with clear structure, transitions, and precise language.

Week 12 • Argument writing. Write arguments that acknowledge alternate claims and support claims with credible evidence.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for English Language Arts, grade 7, reviewed 2026-10-05.

Sample High-Impact Tutoring Plan

Pennsylvania

8th Grade ELA

This is a sample plan. GROW delivers high-impact tutoring in ELA and math. This plan is built on Pennsylvania's standards to show the shape and progression of a program, not a fixed curriculum. Our curriculum team works hand in glove with the district during the design and implementation phase to customize the plan to their adopted curriculum, pacing guides, and instructional priorities.

Students cite the strongest evidence and examine how authors build meaning through structure and word choice. Writing builds toward arguments that address counterclaims.

Dosage and duration. A 12-week program of three 30-minute sessions per week, for 90 minutes of tutoring weekly, in small groups of up to three students. Each student keeps the same consistent W2 tutor throughout. This dosage and duration reflects best practices in the science of high-impact tutoring, aligned to the National Student Support Accelerator (NSSA) framework.

12-Week Scope and Sequence

Week 1 • Strongest textual evidence. Cite the textual evidence that most strongly supports an analysis of a text.

Week 2 • Central idea development. Determine a central idea and analyze its relationship to supporting ideas.

Week 3 • Connections and distinctions. Analyze how a text makes connections and distinctions among individuals, ideas, or events.

Week 4 • Responding to conflicting views. Analyze how an author responds to conflicting evidence or viewpoints.

Week 5 • Paragraph structure. Analyze the structure of a paragraph, including the role of key sentences.

Week 6 • Evaluating arguments. Evaluate an argument's reasoning and recognize when irrelevant evidence is introduced.

Week 7 • Theme and its development. Determine a theme and analyze its relationship to characters, setting, and plot.

Week 8 • Dialogue and incidents. Analyze how dialogue or incidents propel action, reveal character, or provoke decisions.

Week 9 • Word choice and tone. Analyze how word choice, including analogies and allusions, shapes meaning and tone.

Week 10 • Conflicting information across texts. Analyze two texts that provide conflicting information on the same topic.

Week 11 • Informative writing. Develop a topic with well-chosen facts, examples, and clear transitions.

Week 12 • Arguments with counterclaims. Write arguments that address counterclaims with logical reasoning and evidence.

Standards note: Grounded in a search of Pennsylvania's official PA Core Standards for English Language Arts, grade 8, reviewed 2026-10-05.